



Montroyal Elementary

Montroyal Elementary School

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Principal – Joe Campbell

VP – Susan Teegen

Elementary Administration Assistant – Dianne Wood Palgova

May 15, 2018.

Our third term has been busy from the amazing Wonka! musical to a wide variety of field trips, learning projects and preparations for our Grade Seven students transition to Handsworth.

There are many wonderful events yet to come as May and June are filled with opportunities to get together and celebrate our community and the learning that takes place here. Check out the “Mark Your Calendars” section on the next page for upcoming events. Included in this newsletter is information regarding planning for next year, class formation considerations and a form for special requests. Please inform the school in writing as soon as possible if you will not be attending Montroyal next year.

Our MPAC is struggling to fill volunteer positions for next year. See the Montroyalpac.com webpage for more details of the positions that need help! MPAC is an extremely important part of our school community and they provide not only financial support but also help create a more welcoming inclusive community at our school. Many of the programs they sponsor help parents manage the demands of their personal lives (Hot Lunch, After School Club and after school programs). None of these programs would exist without our MPAC. Please consider volunteering.

We have some brochures coming in for summer programs available in the community. The Artists for Kids Gallery offers day programs in North Vancouver as well as summer camps in Paradise Valley. Check out the North Vancouver School District webpage for details. Take a look in the foyer for brochures on other summer camps being offered locally.

Joe Campbell
Principal

Susan Teegen
Vice Principal

Monday June 4th, 2017 is a School Based Professional Day.

MONTROYAL CODE OF CONDUCT

All members of the Montroyal School Community, students, staff and parents, are expected to demonstrate:
RESPECT RESPONSIBILITY SAFETY

Mark Your Calendars

Wed. May 16 – Handsworth Track Qualifications 12 pm-3:30

Fri. May 18 – Emergency Release Drill 1:15 pm

Mon. May 21 - Victoria Day – Statutory Holiday

Wed. May 23 - Field Qualifications 12 pm-3:30

Thu. May 24 – MPAC Meeting (AGM) 7:30 pm in the Library

Fri. May 25 - Spring Family Dance 6:00 – 8:30 pm

Mon. May 28 - Kindergarten Orientation 1:00-2:00

Wed. May 30 - Fun Day – Rain or Shine @ Montroyal

Wed. May 30 – 2:00 pm Dismissal

Mon. June 4 – School Based Pro-D

Tues. June 5 - Swangard Track Meet

Wed. June 13 - Jogathon

Wed. June 27 - Gr.7 Farewell

Thurs. June 28 - Last Day – Year End Assembly – Farewell BBQ in the afternoon. Last day of school.

Year End Review and Planning

May and June are busy months for schools. During this time, the staff at Montroyal will be reviewing the current school year and activities, and making plans for the 2018-2019 school year. As we are beginning to make organizational plans for the coming school year, it would be helpful if you would:

- notify the school (in writing), as soon as possible, if your child will not be returning to Montroyal in the Fall;
- New students planning to attend Montroyal need to register through Central Registration, at the Educational Service Centre (ESC) at 2121 Lonsdale Ave.

Planning for 2018-2019

At this stage in our planning, we anticipate a Kindergarten - Grade 7 enrolment of approximately 300 students. Based on this projected number of students, we will receive our staffing entitlement. Once we have this information, the following decisions can be made:

- the number of divisions at each grade level
- the number of students in each class
- where classes will be combined (4/5, 6/7, etc.)
- the amount of time provided to other disciplines in the school such as Music
- what grade levels teachers will register.

Student Placement

Once an organization has been decided upon and teachers have been assigned a class within that organization, the process of assigning students to classes begins. Our class placement process ensures that thoughtful consideration of each child's social, emotional and academic needs is aligned with the need to create balanced and effective learning environments. The assignment of students to classes is decided by a team, which includes the child's current teacher, possible teachers for the coming year, specialists such as the ESL, LAC teachers, counsellors and the administrators. This professional team considers each placement carefully as they create classes that include a wide range of students who learn in a variety of ways. In addition to individual circumstances, criteria considered in the placement process include:

1. Workable instructional groups considering:
 - the child's academic needs and strengths;
 - teaching and learning styles;
 - the child's work habits

2. Positive social groups considering:
 - placements where a child can work positively and productively with other children in the class;
 - peer support or conflicts;
 - establishing the presence of positive leaders in each class;
 - ratio of grades in split classes.

3. Balanced classes considering:
 - gender (male/female)
 - students with Special Needs
 - students who are learning English as a Second Language
 - academic, social and emotional needs and abilities
 - leadership abilities

4. Other Information considered:
 - school-based resource team recommendations

A Note About Combined Grade (Split) Classes

Combined Grade class organizations result from imbalances in the number of students in particular grade levels. Class size limits are set by the Ministry of Education. In today's reality that often means that the school organization needs to include some combined classes. For example, we might have 41 Grade 1 students but the class size limit is 24 so we would need to create a Gr. 1 class and a Gr. 1 & 2 class with the remainder of the Gr. 1 students and some Gr. 2 students. Depending on the number of students at each grade level, using all of the criteria above may well result in the creation of some combined classes. Many areas of the students' growth are considered in a student's placement such as: social skill development, physical size, independence in work habits, leadership potential, personal initiative and organizational skills. Please rest assured that if your child is placed in a combined class that they will receive the grade appropriate curriculum that is prescribed by the Ministry of Education.

If there is information that the current classroom teacher and/or the principal does not have and should consider when placing your child, please complete the "Parental Information for Student Placement Sheet" (attached) and submit it to Mr. Campbell no later than June 8, 2018. **Information sheets received after June 8th, will not be considered for student placement for the 2018 – 2019 school year.**

Please consider the placement criteria referenced above when describing your child's needs. Please describe a learning environment that may suit your child's learning style/needs (academic, social, emotional). If you are requesting placements that involve other students (one or two at most) please think carefully before making your request and provide an explanation for that request. Please focus on the needs of your child. **The information that you provide in your information sheet will be given to the team of professionals described above, to be used along with the criteria listed above in the placement of your child.** Please note that it may not be possible to meet all requests as classes are determined. Teacher assignments are tentative and subject to change along with enrolment and school organization changes.

Reminder:

Please note that no information sheets will be accepted if names of staff members are used in outlining your requests/concerns. These information sheets will be returned to the sender with a reminder of the placement criteria outlined above. Our goal is to meet the needs of all students at Montroyal in order to maximize their growth as learners. We appreciate your support in this complex multi-level process of arranging educationally sound and balanced classes.

Montroyal Elementary School

Parental Information for Student Placement

School Year 2018-2019

It is important that students learn to work and socialize in environments of diversity. This prepares students for life in the 21st century and allows individual talents to shine. Teachers get to know their students very well during the course of a school year and consider each and every student as an individual and as part of the school community when considering class placement for students.

Parents and guardians understandably want to ensure that their child is placed in the best possible learning environment. If there is information that the current classroom teacher and/or the principal does not have and should consider when placing your child, please complete this form. An accompanying letter or meeting with staff or administration is not required.

Please complete this form ONLY if you have information that the staff needs to know as they consider the class placement for your child. Please complete only the applicable lines, and then rank the priority in the boxes on the left with 1 being the most important to you and 4 the least important.

Student's Name: _____ Current Gr. Level: _____

Current Teacher: _____

My child's academic/learning needs are: _____

My child's emotional needs are: _____

My child's social needs are: _____

Other concerns that should be considered are: _____

Parent Name: _____ Date: _____

(Please Print)

Parent Signature: _____

In order to have your input considered for placement, this form must be returned to the office no later than June 8th, 2018.

Date Received: _____ Signature: _____ Parent Initial: _____
(Of Recipient)